

2026 Implementation Plan

<div><p><b>Summary of the plan</b></p><p>Plan review occurred by staff and Board in November 2025 to reflect the changes at both school and national levels.</p><p>Whānau responses were sought in December 2025 in conjunction with the bi-annual Health and Physical education consultation. from 2025.</p><p><b>Students</b></p><p>Parents are very happy with the education provision – particularly the strong focus on Mātauranga Māori, the strong literacy and mathematics focus was praised, however they suggested more:</p><ul style="list-style-type: none"><li>• continuing work on emotional development, healthy relationships and positive mindsets and values education</li><li>• learning around environmental issues</li><li>• continuing to manage bullying in the environment</li><li>• programmes for the enhancement of the environment, particularly around Food and Nutrition</li><li>• strengthening the sports provision in school</li></ul><p><b>Staff</b></p><p>Whānau are very happy with teaching staff. Staff were noted as being committed and listening.</p><p>The main focus point here was for the school to continue maintaining a broad curriculum that also emphasizes soft skills such as emotional regulation, resilience, values, safety and confidence.</p><p><b>Whānau</b></p><ul style="list-style-type: none"><li>• Satisfaction was expressed with school/home communication.</li><li>• The community was recognised as an inclusive and caring environment, and keen to help when available. This included a range of non-traditional activities, in-class support and lunchtime activities.</li><li>• Whānau would like to see a continuation of the range of parent evenings and community involvement.</li></ul><p>Suggestions from the survey were:</p><ul style="list-style-type: none"><li>• Increase environmental education in varying forms</li><li>• Consider mental health and well-being within curriculum areas</li><li>• Increase sports coaching opportunities</li></ul><p>Continue:</p><ul style="list-style-type: none"><li>• The focus on high academic achievement and developing happy and resilient children</li><li>• The continuing work in Mātauranga Māori</li><li>• Enabling children to be happy and confident and continue to be who we are.</li></ul></div>
<div><p><b>How will our targets and actions give effect to Te Tiriti o Waitangi:</b></p><ul style="list-style-type: none"><li>• Teachers are encouraged to engage in professional development to enhance their understanding of TToW – strengthening their cultural competency.</li><li>• Enhance the creation of an inclusive and culturally responsive environment.</li><li>• Continue the establishment of strong partnerships/collaboration with local/Māori community – seeking guidance on the interpretation of a Māori perspective.</li><li>• Collaboration of Māori achievement / icons / events / tikanga / Purakau</li><li>• Incorporation of protocols / custom into daily routines, ceremonies and events – including karakia, pepeha and te reo.</li></ul></div>



2026 Annual Plan



Strategic Goal 1 A Vibrant Curriculum That Inspires Students To Higher Learning.				
Annual Target				
<ul style="list-style-type: none"><li>Learning programmes reflect embedding of NZC refresh in English and Mathematics.</li><li>Alignment of PAS curriculum with NZC refresh in Science, Social Sciences and Health and PE.</li><li>Hub learner profiles.</li><li>Develop an emphasis in environmental practices/food and nutrition in curriculum delivery</li></ul>				
Actions	Who are Responsible?	Resources Required	Timeframe	How will we measure success?
<ul style="list-style-type: none"><li>In-house PLD led by kaitautoko in English, Mathematics, Science, Social Sciences and Health and PE.</li><li>Develop Hub Learner Profiles</li></ul>	Teachers Hub Leaders	Maths No Problem Numicon New Zealand Curriculum (NZC)	Year Teacher Only Day	<ul style="list-style-type: none"><li>Student achievement across refreshed assessments through Hub reports to Board.</li><li>Refresh of PAS curriculum in relevant areas</li><li>Align hub profiles with PAS and NZC.</li><li>Eatucation implemented schoolwide.</li></ul>
<ul style="list-style-type: none"><li>Implement Eatucation programme schoolwide through external and in-house PLD.</li></ul>	Teachers Hub Leaders Kaitiaki	Eatucation Programme	Year	
Strategic Goal 2 Strengthening Teachers Knowledge, Skills and Capacity to Deliver an Engaging Curriculum.				
Annual Target				
<ul style="list-style-type: none"><li>Participate in, in-school PLD in English, Mathematics, Science, Social Sciences and Health and PE refresh</li><li>Participate in assessment practices professional development</li><li>Continue on Te Reo me ōna tikanga Māori individual journeys.</li><li>Collaboratively develop Growth and Performance plans reflecting refreshed teacher standards and ERO teacher observation schedule.</li></ul>				
Actions	Who are Responsible?	Resources Required	Timeframe	How will we measure success?
<ul style="list-style-type: none"><li>In-house PLD led by kaitautoko in English, Mathematics, Science, Social Sciences and Health and PE.</li><li>In-house PLD and review of PAT vs SMART assessment tools</li></ul>	Teachers Hub Leaders	NZC	Year  Teacher Only Day	<ul style="list-style-type: none"><li>School curriculum review acknowledges PAS vision and values in literacy, mathematics, assessment, Science, Social Sciences and Health and PE.</li><li>Staff meeting schedule reflects in-school curriculum PLD</li><li>School assessments reflect consistency and a cultural lens as appropriate.</li></ul>
<ul style="list-style-type: none"><li>Growth and Performance plans reflect continuing Te Reo development both personal and in-class.</li></ul>	Teachers Hub Leaders Principal		Year	
<ul style="list-style-type: none"><li>Review of PAS Growth and Performance Plan matrix to align with 2026 standards.</li></ul>	Principal	PAS Curriculum Matrix	Teacher Only Day	<ul style="list-style-type: none"><li>Updated Matrix complete</li></ul>
Strategic Goal 3 Positive Relationships Through Whānau Involvement.				
Annual Target				
Whānau hui forums based on <ul style="list-style-type: none"><li>Literacy,</li><li>Mathematics</li><li>Develop school reporting templates to reflect refreshed requirments in Hero</li></ul>				
Actions	Who are Responsible?	Resources Required	Timeframe	How will we measure success?
Develop school reporting templates to reflect refreshed requirments in Hero	Principal/Deputy Principal	Hero Premium	Year	Parent reporting portal opened Term Two reflecting refreshed reporting requirements of Ministry.
Whānau hui forums based on <ul style="list-style-type: none"><li>Literacy,</li><li>Mathematics</li></ul>	All Staff		Year	Community participation <ul style="list-style-type: none"><li>High participation rates recorded. (Aim Range - 60% of school families across activities)</li></ul>
Whānau communication on school attendance expectations.	All Staff	School Attendance Management Plan	Year	Increase attendance rates by 3% over T2/25 to 81% regular attendance